

Latin 1002

Spring 2009

MW at 11:15, TR at 11:00, Park Hall 145

Instructor: John Nicholson

Office: 210 Park Hall

Hours: M-F 1:00-2:00, or by appointment

Phone: 542-2191 Office (I rarely check this line for messages; better to use email instead)

E-Mail: jhn@uga.edu (please include the word "Latin" in the subject line)

Texts: *Wheelock's Latin* (6th edition), ed. R.A. LaFleur
38 Latin Stories (5th edition), A. Groton and J. May

Tutors: The Classics Department offers free Latin tutors for you to consult if you ever need help. They can be found M-F in 246 Park Hall according to the schedule of hours posted on the door there.

This course is the sequel of Latin 1001, and presumes a knowledge of the basics of Latin grammar and vocabulary as presented in chapters 1-20 of *Wheelock's Latin*.¹ This semester we will complete the second half of the textbook, supplemented with reading passages provided in Groton and May's *38 Latin Stories*. Assignments will include memorization of vocabulary and grammatical forms, completion of syntactical drills, and translation. We will spend two or three days on each chapter. For each chapter you should:

- 1) Read and carefully study the explanations in the textbook.
- 2) Memorize all new grammatical forms. It is a good idea to write them out several times for practice.
- 3) Memorize all the vocabulary listed. Be sure to learn the full entry for each word, just as it appears in the book. Again, repeated copying is a good memorization technique. Or make a set of flash cards, at least for the words you have trouble remembering. It helps to repeat each word **aloud** as you memorize; you will remember them better, and it's good practice for proper pronunciation. There is also computer software available (both IBM and MAC versions) to help you drill vocabulary. You are also expected to learn the English derivatives given in the vocabulary lists.
- 4) Translate the sentences. For each chapter there are two sets of sentences, labeled "Practice and Review" (made up by Wheelock) and "Sententiae Antiquae" (taken from ancient authors). We will translate both sets orally in class. Everyone is expected to participate. You need not write out the Latin-to-English sentences, though many people choose to; if you do, keep a separate notebook and avoid the temptation to write translations in the margins of your book. But when you translate in class, you should read from the Latin

¹ If you have not taken Latin 1001 recently, or if you had your first Latin course elsewhere using a different textbook, it is your responsibility to review the first 20 chapters of Wheelock immediately. There are free Latin tutors available to help you if you need assistance.

and translate actively from the book, and not just read out what you have written down earlier. If you prepare adequately, you should have no trouble translating these sentences in class without reading from your notes.

There are also optional **self-tutorial exercises** for each chapter, with an answer key, in the back of the textbook (p. 356-434). These afford good practice drills which you can use as you feel appropriate. We will often do some of these exercises “at sight” in class, though you will not be expected to prepare them in advance. If you’d like even more practice exercises, you may purchase any of the following:

Comeau & LaFleur, *Workbook for Wheelock's Latin*, **3rd ed. revised**. (extensive review exercises; key available)

LaFleur & Tillery, *Vocabulary Flash Cards and Grammatical Forms Summary for Wheelock's Latin*

LaFleur & Tillery, *Wheelock's Latin GrammarQuick* (6 laminated cards with complete overview of forms and syntax)

LaFleur & Tillery, *Cumulative Vocabulary Lists for Wheelock's Latin* (cumulative lists, chapter-by-chapter)

Miner, *Readings from Wheelock's Latin* (4 CD audio set, with all paradigms, vocabulary, and ancient readings)

Latousek, *Latin Flash Drill* and *Latin Vocab Drill* (software; the two packaged together are titled *LATINA*)

Goldman, *English Grammar for Students of Latin*, **3rd ed.** (compares/contrasts Latin grammar and English grammar)

Our Department also has a Website with links to several good on-line interactive tutorial programs; go to http://www.classics.uga.edu/courses/elem_latin/index.htm and click on “Study Tools” at the top.

Though Latin 1002 requires less **memorization** than Latin 1001, there is still a considerable amount, and your success in this class will depend largely on how well you keep on top of it. And of course the material is, by nature, cumulative. Review of material learned earlier is also increasingly crucial. To help motivate you to keep up with the memorization required, there will usually be a short **daily quiz** at the beginning of each class. No tricks – I will announce the exact topic the day before. The point is merely to motivate you to keep up with the constant flow of memorization required in this course. No make-ups will be given, but I will drop the lowest three quiz grades at the end of the semester.

Your **grade** will be calculated from:

Daily quizzes	20%	(lowest 3 quizzes will be dropped)
Seven hour-long tests	60%	
Final exam	20%	

Grading scale:

	B+	87-89	C+	77-79					
A	93-100	B	83-86	C	73-76	D	60-69	F	< 60
A-	90 - 92	B-	80-82	C-	70-72				

Regular **attendance** and participation are crucial in a beginning language course. You are allowed three unexcused absences without penalty; after three you will be penalized one point off your final grade for each additional absence. Absences are excused only with a physician’s letter or similar written documentation. Obvious (especially habitual) lack of preparation for class may count as an absence. No make-ups will be given for quizzes, and make-ups for tests will be given only with written documentation of illness or unavoidable business.

Academic Honesty: All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. A statement of the policy is available on-line at: <http://www.uga.edu/honesty> The penalties for academic dishonesty are severe, and ignorance of the policy is not an acceptable excuse.

SCHEDULE OF ASSIGNMENTS

Jan.	8	Introduction. Review of Ch. 1-20	March	2	Ch. 29
				3	Test 4
	12	Verb quiz Further Review of Ch. 1-20		4	Ch. 30
				5	"
	13	Declension quiz <u>Ch. 21:</u> P&R 1-13		9-13	Spring Break
	14	Quiz on vocab. in Ch. 21 S.A.		16	Ch. 30
				17	Ch. 31
	15	Vocab. review quiz Groton Ch. 21		18	"
				19	Ch. 32
	19	No class		23	"
	20	<u>Ch. 22:</u> Vocabulary quiz. P&R 1-11		24	"
				25	Test 5
	21	Quiz on 5th Declension. S.A.		26	Ch. 33
	22	Test 1		30	"
				31	"
			April	1	Ch. 34
	26	<u>Ch. 23:</u> Vocabulary quiz. P&R 1-10		2	"
	27	Quiz on Participles. S.A.		6	"
				7	Ch. 35
	28	Vocab. review quiz Groton Ch. 23		8	"
				9	Test 6
	29	<u>Ch. 24:</u> Vocabulary quiz. P&R 1-12		13	Ch. 36
				14	"
Feb.	2	Quiz on Ablative Absolute and P. Periphrastic. S.A.		15	"
				16	Ch. 37
	3	Groton Ch. 24. Vocab review quiz			
	4	Test 2		20	"
	5	Ch. 25		21	Test 7
				22	Ch. 38
	9	"		23	"
	10	"			
	11	Ch. 26		27	Ch. 39
	12	"		28	"
				29	Ch. 40
	16	Ch. 27		30	"
	17	"			
	18	Test 3			
	19	Ch. 28	May	4	Final Exam at noon
	23	"			
	24	"			
	25	Ch. 29			
	26	"			

This syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.