

LATN 1002 SCHEDULE: Ver, MMVI

[rev. January 9, 2006]

{This course syllabus is a general plan for the course; any necessary changes will be announced to the class.}

The following assignments should be completed PRIOR to the class day indicated.

Jan.9/M

INTRODUCTION

USUAL SCHEDULE: We spend two or three days on each Wheelock chapter.

3-DAY CHAPTERS: for the 1st day on each chapter study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (listen to the chapter's new Vocabulary on the Mark Miner CD's or the AUDIO LINKS page at www.wheelockslatin.com), and write into your notebook your translation of selected Practice and Review sentences (P&R, odd-numbered sentences, INCLUDING the English-to-Latin sentences, unless otherwise assigned) and Sententiae Antiquae (SA, even-numbered, unless otherwise assigned); for the 2nd day, review forms and vocabulary (listen to the AUDIO LINKS page), and write out your translation of assigned reading passage(s) in Wheelock; for the 3rd day review forms and vocabulary and write out your translation of the Groton passage. Listen to Wheelock's SA and reading passages on the Miner CD's.

2-DAY CHAPTERS: for the 1st day study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (use the Miner CD's or the AUDIO LINKS online), and write into your notebook your translation of selected P&R (odd, including English-to-Latin)/SA (even) and/or Wheelock's reading passage(s), as assigned below; for the 2nd day review forms and vocabulary and write out your translation of both the Wheelock passage(s) and the Groton passage. Listen to Wheelock's SA and reading passages on the Miner CD's.

DAILY QUIZZES: Prepare as indicated above, i.e., vocabulary and P&R/SA or Wheelock passage(s) quiz first day, new forms/syntax and reading passage(s) quiz second (and/or third) day. Practice each chapter's new material, using the *Workbook for Wheelock's Latin* and the *Latin Flash Drill* software, AUDIO LINKS, and *Vocabulary Flash Cards* or the *Latin Vocab Drill* software.

YOUR NOTEBOOK should contain for each chapter: 1) an outline of the text; 2) practice declensions/conjugations corresponding to paradigms presented in the text; 3) Groton's vocabularies (beginning with Ch. 3) added to a running vocabulary list in a computer file or in your notebook or on vocabulary cards (do this with Wheelock too, if you're not using the *Vocabulary Flash Cards* or *Latin Vocab Drill*); 4) assigned translations.

10-12/TWTh

Wheelock (W) 21 (P&R/SA, Vergil; NOT Groton)

L DROP-ADD ENDS MIDNIGHT THURSDAY/JANUARY 12 7

L 16/M: MARTIN LUTHER KING HOLIDAY 7

17-18/TW

W (Martial/Cicero) and Groton (G) 22

19/Th

TEST 1

23-25/MTW

W 23 (P&R/SA, Vergil; NOT Groton)

26,30-31/ThMT

W (P&R/SA, Horace) and G 24

Feb.1-2,6/WThM

W 25 (P&R/SA, Vergil; NOT Groton)

7/T

TEST 2

8-9/W-Th W 26 (P&R/SA, Caesar, Martial; NOT Groton)
13-15/MTW W 27 (P&R/SA, Catullus, Terence; NOT Groton)
16,20-21/ThMT W (P&R/SA, Martial, Isidore) and G 28
22/W **TEST 3**
23,27-28/ThMT W 29 (P&R/SA, Catullus, Cicero, Martial; NOT Groton)
Mar.1-2,6/WThM W (P&R/SA, Cicero) & G 30

L 7/T: MIDPOINT WITHDRAWAL DEADLINE 7

7-8/TW W (P&R 2, 6, 10, SA 1, 3, and Catullus) & G 31
9/Th **TEST 4**

(13-17/M-F: SPRING BREAK (

20-22/MTW W (P&R/SA, Nepos, Martial) & G 32
23,27-28/ThMT W (P&R/SA, Catullus, Martial, Cicero) & G 33
29-30/WTh W 34 (P&R/SA, Seneca, Martial, Catullus; NOT Groton)
3/M **TEST 5**
4-5/TW W (P&R 3, SA 1-4, 7, all passages) & G 35
6,10/ThM W 36 (P&R/SA, all passages; NOT Groton)
11-13/TWTh W (SA 1-7, Cicero) & G 37
17/M **TEST 6:REMINDER: you may exempt the final exam by meeting ALL the following criteria: 1) "A" test ave.; 2) "A" on this last test; 3) "A" quiz ave.; 4) perfect attendance AND active daily participation following this last test. 7**
18-19/TW W 38 (P&R/SA, Martial, Catullus, "Two Letters"; NOT Groton)
20,24-25/ThMT W 39 (P&R/SA, all passages; NOT Groton)
26-27/WTh W 40 (P&R/SA, all passages; NOT Groton)
May1/M **WRAPUP/EXAM REVIEW/COURSE EVALUATIONS**
2/T **READING DAY**

CLASS MEETING TIMES:

MW TR*

2:30-3:20 2-2:50

FINAL EXAM SCHEDULE:

Monday, May 8, 3:30-6:30 p.m.

Per.7/75

*Classes ordinarily meet 50 minutes daily, MTWR; TR meeting times may, at the instructor's discretion, be adjusted after add-drop to some other time within the standard 75-minute TR time slot (2-3:15).

Carpe diem!



LATN 1002: Elementary Latin II

www.classics.uga.edu/courses/latin/overview.html and www.wheelockslatin.com [rev. January 9, 2006]

INSTRUCTOR: R.A. LaFleur OFFICE: 234 PARK HALL. OFFICE HOURS: T/W 4:00-5:00

This class meets 50 minutes daily, 145 Park Hall, M/W 2:30-3:20, T/Th 2-2:50 (T/Th hours may be adjusted within the 2-3:15 slot)

LATIN TUTORING (gratis!), 242 Park Hall, hours to be posted in classroom and on door to 242

OBJECTIVES: The course, a continuation of LATN 1001, provides an introduction to classical Latin, including pronunciation, vocabulary, grammar and syntax, style, and techniques in reading and translation. While the most obvious and immediate objective of the course is to learn to pronounce, read, comprehend, and translate Latin, other major objectives include: a) increased knowledge of Roman culture, through discussion of the authors and contexts of the passages from the Wheelock text and the Groton and May reader, b) enhanced understanding of English grammar and increased English vocabulary, through the study of Latin grammar, root words, prefixes, and suffixes, and c) general improvement of language and communication skills. At the rate of two or three days per chapter, we shall complete chapters 21-40 of the Wheelock textbook, together with a selection of supplementary translations from Groton and May. Writing activities will include experience with composing polished literary translations of Latin texts as well as brief discussions involving literary analysis of those texts.

PREREQUISITE: *This class assumes a thorough knowledge of the material in Wheelock's Introduction and Chapters 1-20; if you have not taken LATN 1001 recently, or if you had your first Latin course elsewhere and used a different textbook, you must review this material and see the Classics Department's free Latin tutors (242 Park Hall) immediately.*

REQUIRED TEXTS:

Wheelock & LaFleur, *Wheelock's Latin*, 6th ed. revised
Groton & May, *38 Latin Stories*, 5th ed.

RECOMMENDED TEXTS, VOCABULARY CARDS, AND SOFTWARE:

Comeau & LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. revised.
LaFleur & Tillery, *Vocabulary Flash Cards and Grammatical Forms Summary for Wheelock's Latin*.
Miner, *Readings from Wheelock's Latin* (4 CD audio set, with all paradigms, vocabulary, and ancient readings)
Latousek, *Latin Flash Drill* and *Latin Vocab Drill* (software; the two packaged together are titled *LATINA*).
Goldman, *English Grammar for Students of Latin*, 3rd ed.

COURSE REQUIREMENTS AND GRADING: Regular attendance is absolutely essential; five-minute quizzes on current material may be expected daily, and tests are given every two-three weeks.

DAILY QUIZZES (3 lowest grades dropped): 20%
Quizzes the first or second day on a new chapter typically include the new Wheelock vocabulary and the assigned sentence translations; second/third-day quizzes usually test new grammar and the assigned Wheelock and/or Groton reading passages.

HOURLY TESTS (no make-ups except with letter from physician): 40%
Given frequently, to check your progress and help you keep up; cumulative, though emphasis is on material presented since the last test; generally include dictation, translation, questions on grammar in the material translated, declensions, conjugations, short-answer questions on grammar, style, vocabulary, and English derivatives.

WRITTEN TRANSLATION AND DISCUSSION ASSIGNMENTS (2 lowest grades dropped; no make-ups): 20%

FINAL EXAMINATION (no make-up except with letter from physician): 20%
Cumulative and similar in format to the hour-tests.

ATTENDANCE POLICY: Daily attendance is imperative. Four unexcused absences are permitted, but zero quiz grades due to unexcused absences count toward the number of quiz grades that may be dropped; one point will be deducted from the final course grade for each additional unexcused absence (absences are excused only with a physician's letter or comparable documentation).

ACADEMIC HONESTY: All academic work must meet the standards contained in UGA's "A Culture of Honesty" policy (<http://www.uga.edu/ovpi/honesty/acadhon.htm>); students are responsible for informing themselves about these policies before performing any academic work, including but not limited to tests, quizzes, term-papers and other writing assignments. Use of published or online translations, answer keys, teacher's guides or any such unauthorized resources is strictly prohibited. The penalties for academic dishonesty are severe, and ignorance is not an acceptable defense.

USE OF THE WHELLOCK TEXT AND WORKBOOK: Familiarize yourself with the content of the Wheelock text immediately so that you can make the most efficient use of its various appendices, including especially the Self-Tutorial Exercises and Answer Key (pp. 356-434), which are very helpful for drill and review, the Summary of Forms (pp. 446-60), and the Vocabularies (pp. 461-90). The *Workbook for Wheelock's Latin* is especially useful for review and checking your mastery of each Wheelock chapter; material for quizzes and tests may be taken directly, or adapted, from the *Workbook* and the text's Self-Tutorial Exercises; an Answer Key for the *Workbook* is available online at www.harperacademic.com (click on "Instructor's Resources" and scroll down to the *Workbook*: ask your instructor for the required username and password); for a variety of other Wheelock study aids visit www.wheelockslatin.com.

PARADIGMS: Memorize all paradigms (model declensions and conjugations) presented in each Wheelock chapter; pronounce them aloud repeatedly, using Mark Miner's audio CD ideally, then test yourself by declining or conjugating in your notebook several of the representative nouns or verbs from the chapter's vocabulary list. Practice, practice, practice; the *Latin Flash Drill* computer software (part of the *Latina* package) will prove useful for this purpose, and 3" x 5" cards, which you can carry with you, will also help. Remember: declensions and conjugations are usually tested on the quiz given during the second or third day on each chapter.

VOCABULARY/PRONUNCIATION/MACRONS/DERIVATIVES: Memorize vocabulary for each Wheelock chapter, using the audio CD by Mark Miner or the online audio at www.wheelockslatin.com as a guide to pronunciation (click on AUDIO LINKS in the menu at the top of the page); the *Vocabulary Cards and Grammatical Forms Summary* are also very useful for review and self-testing, or you may prefer the *Latin Vocab Drill* computer software (part of the *Latina* package). For Groton and May keep a running vocabulary list in a computer file or notebook with the Latin on the left-hand side and the English meanings on the right, or make vocabulary cards. Remember, the vocabulary in each Wheelock vocabulary list will generally be tested on the quiz given during the first or second day on the chapter. "Macrons" (or "long marks") must be memorized as part of the word's spelling since the difference of pronunciation indicated is often significant; e.g., *liber* with a short *i* (pronounced "lih-bear"), a noun which gives us "library," means "book," while *liber* with a long *ī* (pronounced "lee-bear"), an adjective which gives us "liberal," means "free." Learn to pronounce every Latin word correctly from the first time you encounter it and remembering macrons for a test or written assignment will present little difficulty (on each quiz or test the first macron error counts off one point and all subsequent errors one-fifth point). You must also be able to recognize in a similar context words introduced in Groton and May and in the reading passages following the *Sententiae Antiquae* in Wheelock. Finally, to boost your English word-power, you should pay close attention to the derivatives listed in parentheses with most vocabulary entries and included on the *Vocabulary Flash Cards* (you will regularly be tested on these) and study the section on etymology near the end of each chapter.

WEBSITES AND COMPUTER-ASSISTED INSTRUCTION: Visit our UGA Introductory Latin Website at www.classics.uga.edu/courses/latin/overview.html and www.wheelockslatin.com for LOTS of useful information, drills, pronunciation aids, etc. You are encouraged to purchase the *Vocabulary Flash Cards and Grammatical Forms Summary* or the *LATINA* software package (*Latin Vocab Drill* and *Latin Flash Drill*), which you will find extremely useful for reviewing the vocabulary and new forms in each chapter of Wheelock.

FINAL EXAM EXEMPTION: As an incentive to maintaining solid "A" work throughout the term, students may exempt the final exam by meeting ALL the following criteria: 1) "A" test average; 2) "A" on the last test; 3) "A" quiz average; 4) perfect attendance AND active daily preparation and participation following the last test.

Carpe diem! (