

LATĪNA MI (LATN 1001): Elementary Latin I

www.classics.uga.edu/courses/latin/overview.html and www.wheelockslatin.com [rev. January 5, 2009]

INSTRUCTOR: _____ OFFICE: ___ PARK HALL. OFFICE HOURS: _____

This class ordinarily meets 50 minutes daily, Monday-Thursday: for specific meeting times, see below
LATIN TUTORING (gratis!), 246 Park Hall, hours to be posted in classroom and on door to 246

OBJECTIVES: The course provides an introduction to the Latin language, including pronunciation, vocabulary, grammar, style, and techniques in reading and translation. While the most obvious and immediate objective of the course is to learn to pronounce, read, comprehend, and translate Latin, other major objectives include: a) increased knowledge of Roman culture, through discussion of authors and contexts of passages from the Wheelock text and the Groton and May reader, b) enhanced understanding of English grammar and increased English vocabulary, through the study of Latin grammar, root words, prefixes, and suffixes, and c) general improvement of language and communication skills. At the rate of 2-3 days per chapter, we shall complete the first 20 chapters of Wheelock (chapters 21-40 are covered in LATN 1002), along with a selection of supplementary readings from Groton and May.

REQUIRED TEXTS: (be sure to have the 2005 editions)

Wheelock & LaFleur, *Wheelock's Latin*, 6th ed. **REVISED 2005**

Groton & May, *38 Latin Stories*, 5th ed. **REVISED 2005**

RECOMMENDED TEXTS, VOCABULARY CARDS, REVIEW CARDS, AND SOFTWARE:

Comeau & LaFleur, *Workbook for Wheelock's Latin*, 3rd ed. revised. (extensive review exercises; key available)

LaFleur & Tillery, *Vocabulary Flash Cards and Grammatical Forms Summary for Wheelock's Latin*

LaFleur & Tillery, *Wheelock's Latin GrammarQuick* (6 laminated cards with complete overview of forms and syntax)

LaFleur & Tillery, *Cumulative Vocabulary Lists for Wheelock's Latin* (cumulative lists, chapter-by-chapter)

Miner, *Readings from Wheelock's Latin* (4 audio-CD set, with all paradigms, vocabulary, and ancient readings)

Latousek, *Latin Flash Drill* and *Latin Vocab Drill* (drill software; the two packaged together are titled *LATINA*)

Goldman, *English Grammar for Students of Latin*, 3rd ed. (compares/contrasts Latin grammar and English grammar)

COURSE REQUIREMENTS AND GRADING: Regular attendance is absolutely essential; 5-minute quizzes on current material may be expected daily, and tests are given every 2-3 weeks.

DAILY QUIZZES (3-5 lowest grades dropped, depending on the total number of quizzes given; no make-ups):

25%

Quizzes the first or second day on a new chapter typically test the new Wheelock vocabulary and the assigned sentence translations; second/third-day quizzes usually test new grammar and the assigned Wheelock and/or Groton reading passages.

HOURLY-TESTS (no make-ups except with letter from physician):

50%

Given frequently, every 2-3 weeks, to check your progress and help you keep up; cumulative, though emphasis is on material presented since the last test; generally include dictation, translation, questions on grammar in the material translated, declensions, conjugations, short-answer questions on grammar, style, vocabulary, and English derivatives.

FINAL EXAMINATION (no make-up except with letter from physician):

25%

Cumulative and similar in format to the hour-tests.

ATTENDANCE POLICY: Daily attendance is imperative. Four unexcused absences are permitted, but zero quiz grades due to unexcused absences count toward the number of quiz grades that may be dropped; one point will be deducted from the final course grade for each additional unexcused absence (absences are excused only with a physician's letter or comparable documentation).

ACADEMIC HONESTY: All academic work must meet the standards contained in UGA's "*A Culture of Honesty*" policy (www.uga.edu/honesty) students are responsible for informing themselves about these policies before performing any academic work, including but not limited to tests, quizzes, term-papers and other writing assignments. Any use whatsoever of published or online translations, answer keys, teacher's guides, or any such resources, whatever the source, is strictly prohibited. The penalties for academic dishonesty are severe, and ignorance is not an acceptable defense.

USE OF THE WHEELOCK TEXT AND WORKBOOK: Familiarize yourself with the content of the Wheelock text immediately so that you can make the most efficient use of its various appendices, including especially the Self-Tutorial Exercises and Answer Key (pp. 356-434), which are very helpful for drill and review, the Summary of Forms (pp. 446-60), and the Vocabularies (pp. 461-90). The *Workbook for Wheelock's Latin* is especially useful for review and checking your mastery of each Wheelock chapter; material for quizzes and tests may be taken directly, or adapted, from the *Workbook* and the text's Self-Tutorial Exercises; an Answer Key for the *Workbook* is available online at www.harperacademic.com (click on "Instructor's Resources" and scroll down to the *Workbook*: ask your instructor for the required username and password); for a variety of other Wheelock study aids visit www.wheelockslatin.com.

PARADIGMS: Memorize all paradigms (model declensions and conjugations) presented in each Wheelock chapter; pronounce them aloud repeatedly, using Mark Miner's audio CD ideally (available for free use on the computer in 246 Park), then test yourself by declining or conjugating in your notebook several of the representative nouns or verbs from the chapter's vocabulary list. Practice, practice, practice; the *Latin Flash Drill* computer software (part of the *Latina* package) will prove useful for this purpose, and 3" x 5" cards, which you can carry with you, will also help. Remember: declensions and conjugations are usually tested on the quiz given during the second or third day on each chapter.

VOCABULARY/PRONUNCIATION/MACRONS/DERIVATIVES: Memorize vocabulary for each Wheelock chapter, using the audio CD by Mark Miner or the online audio at www.wheelockslatin.com (click on AUDIO LINKS in the menu at the top of the page) as a guide to pronunciation; the *Vocabulary Cards and Grammatical Forms Summary* and *Cumulative Vocabulary Lists* book are also very useful for review and self-testing, or you may prefer the *Latin Vocab Drill* computer software (part of the *Latina* package). For Groton and May keep a running vocabulary list in a computer file or notebook with the Latin on the left-hand side and the English meanings on the right, or make vocabulary cards. Remember, the vocabulary in each Wheelock vocabulary list will generally be tested on the quiz given during the first or second day on the chapter. "Macrons" (or "long marks") must be memorized as part of the word's spelling since the difference of pronunciation indicated is often significant; e.g., *liber* with a short *i* (pronounced "lih-bear"), a noun which gives us "library," means "book," while *liber* with a long *ī* (pronounced "lee-bear"), an adjective which gives us "liberal," means "free." Learn to pronounce every Latin word correctly from the first time you encounter it and remembering macrons for a test or written assignment will present little difficulty (on each quiz or test the first macron error counts off one point and subsequent errors one-fifth point each). You must also be able to recognize in a similar context words introduced in Groton and May and in the reading passages following the *Sententiae Antiquae* in Wheelock. Finally, to boost your English word-power, you should pay close attention to the derivatives listed in parentheses with most vocabulary entries and included on the *Vocabulary Flash Cards* (you will regularly be tested on these) and study the section on etymology near the end of each chapter.

WEBSITES AND COMPUTER-ASSISTED INSTRUCTION: Visit our UGA Introductory Latin Website at www.classics.uga.edu/courses/latin/overview.html and www.wheelockslatin.com for LOTS of useful information, drills, pronunciation aids, etc. You are encouraged to acquire the *Vocabulary Flash Cards and Grammatical Forms Summary* or the *Latina* software package, which you will find extremely useful for reviewing the vocabulary and new forms in each chapter of Wheelock. The *Wheelock's Latin GrammarQuick* cards are also an extremely handy reference.

PLUS/MINUS GRADING SCALE FOR ALL LATN 1001 SECTIONS and EXAM EXEMPTION: A=93-100, A-=90-92, B+=87-89, B=83-86, B-=80-82, C+=77-79, C=73-76, C-=70-72, D=60-69, F=<60. As an incentive to maintaining solid "A" work throughout the term, students may exempt the final exam by meeting ALL the following criteria: 1) "A" (93+) test average; 2) "A" (93+) on the last test; 3) "A" (93+) quiz average; 4) perfect attendance and active daily preparation and participation following the last test.

Carpe diem! ☺

LATĪNA MI CALENDĀRIVM: VER, MMIX [rev. January 5, 2009]

{This course syllabus is a general plan for the course; any necessary changes will be announced to the class.}

The following assignments are to be completed PRIOR to the class day indicated.

- Jan.8/Th** Introduction--Why Study Latin? **DROP-ADD Jan. 8-13/Th-T**
- 12/M** Latin and the Indo-European language family; the Roman alphabet; pronunciation; syllabification, syllable quantity, and accentuation. Read the prefatory material in Wheelock, pp. ix-xliv, esp. xxvii-xxxii (including the important chart on p. xxx) and xxxix-xliv: understand the place of Latin and English in the I-E family; know the origin of the Roman alphabet; the vowels, consonants, diphthongs, and their pronunciation; how to syllabify and accent (practice with the words on the handout). Listen to the INTRODUCTION on the AUDIO LINKS page at www.wheelockslatin.com. Send instructor an EMAIL containing your name, so s/he can add you to e-list.
- 13/T** **TODAY:** Wheelock Ch. 1. Today we shall 1) discuss the parts of speech and, in particular, the five principal characteristics of a verb; 2) have a practice quiz on the Vocabulary; 3) translate *Sententiae* (“Sentences”) 1-7.

USUAL SCHEDULE and RECOMMENDED STUDY PLAN: We spend 2 or 3 days on each Wheelock chapter.

3-DAY CHAPTERS: for the 1st day on each chapter study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (listen to the chapter's new Vocabulary and paradigms on the Mark Miner CDs or the Vocabulary only on the AUDIO LINKS page at www.wheelockslatin.com), and write into your notebook your translation of selected Practice & Review sentences (P&R, odd-numbered sentences, INCLUDING the English-to-Latin sentences, unless otherwise assigned) and *Sententiae Antiquae* (SA, even-numbered, unless otherwise assigned); for the 2nd day, review forms and vocabulary (listen to the AUDIO LINKS page), and write out your translation of assigned reading passage(s) in Wheelock; for the 3rd day review forms and vocabulary and write out your translation of the Groton passage. Listen to Wheelock's SA and reading passages on the Miner CD's.

2-DAY CHAPTERS: for the 1st day study Wheelock's discussion, memorize new paradigms, definitions, and vocabulary (use the Miner CD's or the AUDIO LINKS online), and write into your notebook your translation of selected P&R (odd, including English-to-Latin)/SA (even) and/or Wheelock's reading passage(s), as assigned below or by your instructor; for the 2nd day review forms and vocabulary and write out your translation of both the Wheelock passage(s) and the Groton passage, as assigned below or by your instructor. Listen to Wheelock's SA and reading passages on the Miner CD's.

DAILY QUIZZES: Prepare as indicated above, i.e., vocabulary and P&R/SA or Wheelock passage(s) on the first day of a new chapter, new forms/syntax and reading passage(s) quiz on the second (and/or third) day. Practice each chapter's new material, using the *Workbook for Wheelock's Latin* and *Latin Flash Drill* software, AUDIO LINKS, *Vocabulary Flash Cards* or the *Latin Vocab Drill* software, and the *GrammarQuick* cards.

YOUR NOTEBOOK should contain for each chapter: 1) an outline of the text; 2) practice declensions and conjugations corresponding to paradigms presented in the text; 3) Groton's vocabularies (beginning with Ch. 3) added to a running vocabulary list in a computer file or in your notebook or on vocabulary cards (do this with Wheelock too, if you're not using the *Vocabulary Flash Cards* or *Latin Vocab Drill*); 4) assigned translations. Insert the *Wheelock's Latin GrammarQuick* cards into your notebook for handy reference to all grammar, including morphology (forms) and syntax (usage rules).

- 14/W** Review Wheelock, Ch. 1; translate *Sententiae* 8-16 into your notebook; prepare for quiz on syllabification/syllable quantity/accent, conjugating, and *Sent.* 8-15.
- 15/Th** Review Ch. 1; translate *Sententiae* 17-20 and “The Poet Horace” into your notebook; prepare for quiz on conjugating and “The Poet Horace.”
- 19/M** **MARTIN LUTHER KING holiday**
- 20/T** Ch. 2: Translate *Sententiae Antiquae* (SA) 1-7 and 16 into your notebook; quiz on vocabulary (use AUDIO LINKS online and Voc. Cards) and SA 1-7.
- 21/W** Review Ch. 2; translate SA 8-15 and 17-18; quiz on declining, noun/adjective syntax, SA 8-15.

22/Th	Review Ch. 2; translate into your notebook and prepare for quiz on SA 19-20 and “Catullus Bids His Girlfriend Farewell.”
26/M	TEST 1
27/T	Ch. 3: Translate the ODD-NUMBERED P&R sentences and the EVEN-NUMBERED SA into your notebook, <u>unless otherwise assigned</u> ; vocab. (use Vocabulary Cards and AUDIO LINKS or the CD) and P&R/SA quiz.
28/W	Review Ch. 3; translate “The Grass Is Always Greener” and Groton, “Pandora's Box,” pp. 2-3; quiz on new forms/syntax, “The Grass Is Always Greener,” and “Pandora.”
29, Feb. 2/ThM	Ch. 4: <i>for this and all subsequent chapters, follow the same two- or three-day study patterns specified above under “USUAL SCHEDULE” and prepare for daily quizzes as indicated above under “DAILY QUIZZES” (1st page of syllabus).</i>
3-4/TW	Wheelock and Groton 5
5/Th	TEST 2
9-10/MT	W(heelock) & G(roton) 6
11-12, 16/WThM	W & G 7
17-19/TWTh	W & G 8
23/M	TEST 3
24-26/TWTh	W & G 9
Mar. 2-3/MT	W & G 10
4-5, 16/WThM	W & G 11
	<u>9-13/M-F: SPRING BREAK</u>
17/T	TEST 4
18-19, 23/WThM	W & G 12
	24/T: <u>MIDPOINT WITHDRAWAL DEADLINE</u>
24-26/TWTh	W & G 13
30-31/MT	W & G 14
Apr. 1/W	TEST 5
2, 6-7/ThMT	W & G 15
8-9/WTh	W & G 16
13-15/MTW	W & G 17
16/Th	TEST 6: REMINDER: you may exempt the final exam by meeting ALL the following criteria: 1) “A” (93 or above) test ave.; 2) “A” (93+) on this last test; 3) “A” (93+) quiz ave.; 4) perfect attendance and active daily participation following this last test. ☺
20-21/MT	W & G 18
22-23, 27/WThM	W & G 19: review entire verb system and all pronouns
28-29/TW	W & G 20: review all noun-adjective declensions and all case and adjective uses
30/Th	WRAPUP/EXAM REVIEW/COURSE EVALUATIONS
May 1/F	READING DAY

CLASS MEETING TIMES:

	MW	TR*
Per. 1/71:	8-8:50	8-8:50 (8-9:15)
Per. 5/74:	12:20-1:10	12:30-1:20 (12:30-1:45)
Per. 7/75	2:30-3:20	2:00-2:50 (2-3:15)
Per. 8/76	3:35-4:25	3:30-4:20 (3:30-4:45)

FINAL EXAM SCHEDULE:

M/May 4, 8-11am
W/May 6, noon-3
M/May 4, 3:30-6:30
W/May 6, 3:30-6:30

*All classes meet 50 minutes daily, MTWR; TR meeting times may, at the instructor’s discretion, be adjusted after the first two class days to ANY 50 minutes within the standard 75-minute TR time slot (indicated above in parentheses). TR classes may occasionally meet for the full 75 minutes, at the instructor’s discretion and with at least one week’s advance notice, so plan your schedule accordingly and keep the full 75 minutes free throughout the semester.