

GREK 2060, Intensive Beginning Greek II
July 2009, M-F 9:00-11:45
Park Hall 225

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COURSE WEBSITE & COURSEPACK:

Go to <http://www.classics.uga.edu/courses/grek1002/>. The Coursepack is available there for download. You will need to download this text for additional explanations and for homework assignments. Important login information (if the website asks for it):

Name: student
Password: hellas

REQUIRED TEXT:

- *Athenaze, volume 2* Balme and Lawall, Oxford: Oxford University Press (second edition!)

SUGGESTIONS:

- Liddell and Scott, *Abridged Greek-English Lexicon* (Oxford University Press)

GENERAL COURSE INFORMATION:

- During the second short session, we will go through all of Book 2 of *Athenaze*
- The goals of the course are to introduce you to grammar of ancient Attic Greek and to prepare you to read and translate Greek on your own after you complete GREK 2060. This will require time and effort on your part outside of class, at least one hour of work outside class for every hour spent in class.
- There will be four 1-hour tests (tentatively scheduled for Monday, 13 July, Friday, 17 July, Friday, 24 July, and Wednesday, 29 July). Each test, while focusing on the material covered since the previous test, will be cumulative.
- There will be daily quizzes.
- The Classics Department is providing a tutor, Kevin Roth, for elementary Greek students. He will be available daily, 2:00-3:00, in Park 246, or by appointment (rothkevi@uga.edu).

COURSE REQUIREMENTS:

- **Class attendance and participation are essential**, especially since this is an intensive course. Do not confuse attendance with participation. You must keep up with the assigned homework and be prepared to participate in the class exercises. We will try to go over all assigned work in class, but we may not always succeed, especially on test days. You must prepare all material nevertheless. If you have questions over anything which we have not been able to cover in class, see me or the tutor ASAP. Anyone habitually absent may be dropped from the course at my discretion.
- You are required to take all quizzes and tests. I do not give make-up quizzes. Make-up tests will be given only in the event of an approved absence from class.
- Things that shouldn't have to be said: do not be late for class and do not leave early; come to class prepared; do all of the assigned homework on time; turn off your cell phones when you enter the classroom and keep them off.

<u>GRADING:</u>	Quizzes	20%
	Hourly Tests (20% each)	80%

SOME ADVICE:

- Do not write your translation in your book or you will tend to look at what you have written and not at the text and that will not do you any good. Instead, keep a special notebook to record vocabulary, difficulties, questions, and points made in class. Review your notes regularly, but especially as you work through the homework assignment and before a test.
- Even more importantly, do not write out a translation of the stories in Athenaze. If you do, you will end up looking more closely at your English translation than at the Greek text. The more often you work through the Greek text, the better you will understand it and the more vocabulary you will master. If you (foolishly) insist on writing out an English translation, **do not bring it to class with you**. Trying to correct your English translation during class will keep you from looking at the Greek; let me assure you that looking at the Greek again will help you far more in developing your translation skills than will a correct written English translation.
- Regular study habits are crucial for successfully completing this course. Study on a daily basis; do not simply study for a quiz or a test. Four or five 10-minute study “blasts” scattered throughout the day will really help you acquire vocabulary and master the paradigms.

Summer 2009 Schedule

Day	Day	Ch	Coursepack	Quizzes	Tests
Wed	8 July	17	pp. 8-11		
Thu	9 July	18	pp. 12-17	Passive forms Vocabulary, 17	
Fri	10 July	19	pp. 18-20	Forms of didomi Vocabulary, 18	
Mon	13 July	20	pp. 21-24		Test 1: 1-18
Tue	14 July	21	pp. 25-35	Forms of deiknumi Vocabulary, 19, 20	
Wed	15 July	22	pp. 36-39	Forms of subjunctives Vocabulary, 21	
Thu	16 July	23	pp. 40-43	Forms of subjunctives Vocabulary, 22	
Fri	17 July				Test 2: 1-23
Mon	20 July	24	p. 44	Vocabulary, 23	
Tue	21 July	25	pp. 45-55	Forms of comparative adjectives Vocabulary, 24	
Wed	22 July	26	pp. 56-57	Forms of optative Vocabulary, 25	
Thu	23 July	27	p. 58	Vocabulary, 26	
Fri	24 July	28	pp. 59-60		Test 3: 1-27
Mon	27 July	29	pp. 61-66	Forms of perfect Vocabulary, 27, 28	
Tue	28 July	29, 30	pp. 67-69	Vocabulary, 29	
Wed	29 July				Test 4: 1-30

*Homework from *Athenaze 2* will be announced daily in class.