

Greek 1002

Spring 2004

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Office Hours: M-Th 9 - 10 am

COURSE TEXTS:

- Balme and Lawall, **Athenaze** vol. 2
- Supplementary text by N. Norman (available via the course website)

GENERAL COURSE INFORMATION:

- We will go through all of volume two of *Athenaze* this semester & the supplementary text.
- There will be a test approximately every two weeks, on a Monday. Each test will focus on material covered in the previous weeks, but will, of course, be cumulative. **Make-up tests will only be administered for excused absences.**
- There will be many short quizzes, usually twice a week. **No make-up quizzes will be given,** but your two lowest quiz grades will be dropped.
- There will be a final, cumulative examination on Mon, May 3, 2004, 12:00 - 3:00 pm
- The Classics Department provides free tutors for elementary Greek students in Park Hall 229. A schedule will be distributed as soon as possible.
- We will have a Vocabulary Jeopardy on the last day of class. Study hard because the winner will get an excellent prize!

COURSE REQUIREMENTS:

- **Class attendance and participation** is essential. Excessive absences (more than four unexcused) will result in your being dropped from the course; please note that it is within my prerogative to assign a grade of WF even if you drop or are dropped from the course before the withdrawal deadline, depending on the quality of work up to that point. If you enroll in this course, you have made a commitment to attend and to do the work. If you are not willing to do that, drop the course now.
- You are required to take all quizzes, tests and the final.

GRADING:

Participation	5%	Quizzes	15%
Weekly tests	45%	Final Exam	35%

I grade on a 100 point scale, as follows:

	100-95: A	94-90: A-
89-86: B+	85-83: B	82-80: B-
79-76: C+	75-73: C	72-70: C-
	69-60: D	
	59-00: F	

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY:

All academic work must meet the standards contained in “A Culture of Honesty.” You are responsible for informing yourself about those standards before performing academic work. See <http://www.uga.edu/ovpi/honesty/acadhon.htm> for more detailed information about academic honesty.

SOME ADVICE FOR THE AMBITIOUS & WISE:

- Do not write your translation in your book. Instead, keep a special notebook to record vocabulary, difficulties, questions, and points made in class. Review your notes regularly, each time you are going to work through next day’s assignment and before a test.
- Do not write out a translation of the stories in *Athenaze*. If you do, you will probably look more closely at your English translation than at the Greek text. The more often you work through the Greek text, the better you will understand it and the more quickly you will learn the vocabulary. Furthermore, trying to correct your English translation during class will keep you from looking at the Greek, but looking at the Greek again will help you far more in developing your translation skills than will a correct written English translation.
- Regular study habits are crucial for successfully completing this course. In this course, I expect you to spend two hours outside of class to prepare for every hour spent in class.
- Study via “study bursts” (10-15 minute periods of intense study). Four “study bursts” spread over the course of the day are much more effective for learning vocabulary and memorizing paradigms than one 60-minute “study hall.”
- Work every day. Last minute cramming is a waste of time and energy.
- Consider using ANKI (a free open-source software) for creating flash cards for vocabulary, paradigms etc.
- Read and pronounce all Greek out loud as you are learning it. If you have any doubts or questions regarding the pronunciation of forms, please ask me. You don’t need to be able to order a coffee in ancient Greek, but we do need to be able to understand one another in class.

Overview of the Semester (see course pack for specific assignments)

Date	Description	New Grammar
<b>January 8</b>	<b>Classes Begin</b>	
Jan 12-15	Chapter 17	Passive voice
<b>January 19</b>	<b>MLK Holiday</b>	
Jan 20-22	Chapter 18	-mi verbs
<b>January 26</b>	<b>TEST 1, chap 1-18</b>	
Jan 27-29	Chapter 19	Genitive Absolute; more -mi verbs
Feb 2-5	Chapter 20	More -mi verbs; verbs with supplementary participles

Feb 9-12	Chapter 21	Subjunctive forms & uses of subjunctive mood
<b>February 16</b>	<b>TEST 2, chap 1-21</b>	
Feb 17-19	Chapter 22	Clauses of fearing; general clauses; indirect statements and questions
Feb 23-26	Chapter 23	More on indirect statements; more -mi verbs; articular infinitive; relative pronouns; euphony in compound verbs
<b>March 1</b>	<b>TEST 3, chap 1-23</b>	
<b>March 2</b>	<b>MIDPOINT OF SEMESTER</b>	
Mar 2-4	Chapter 24	Comparative adjectives; purpose constructions
March 4	ἑξελάνω Day	
<b>Mar 8-12</b>	<b>SPRING BREAK</b>	<b>Review on your own</b>
Mar 15-18	Chapter 25	Optative verb forms; uses of optative in wishes and subordinate clauses
Mar 22-25	Chapter 26	Conditionals; more uses of the accusative; verbal adjective in -τέος
<b>March 29</b>	<b>TEST 4, chap 1-26</b>	
Mar 30-April 1	Chapter 27	Perfect and pluperfect middle and passive forms
Apr 5-8	Chapter 28	Perfect and pluperfect active forms; review of aspect; οἶδα
<b>April 12</b>	<b>TEST 5, chap 1-28</b>	
Apr 13-15	Chapter 29	More on indirect statement; primary sequence
Apr 19-22	Chapter 29 continued	More on indirect statement; secondary sequence
Apr 27-29	Chapter 31	Crisis, elision, etc; summary of participle uses; summary of negatives; 3 <sup>rd</sup> person imperatives
<b>April 29</b>	<b>Last Day of Class</b>	<b>Vocabulary Jeopardy</b>
<b>May 3</b>	<b>FINAL EXAM</b>	<b>12:00 - 3:00 pm</b>

