

CLAS 1010H  
Spring 2009

Mr. Dix  
239 Park Hall  
[tkdix@uga.edu](mailto:tkdix@uga.edu)  
542-2195  
Office Hours: MWF 12:15-1

**Course Texts (required):** **Cicero, *Political Speeches*** (Oxford)  
**Sallust, *The Jugurthine War and The Conspiracy of Catiline*** (Penguin)  
**Boatwright, *A Brief History of the Romans*** (Oxford)  
**Livy, *The Rise of Rome: Books One to Five*** (Oxford)  
**Plautus, *Four Comedies*** (Oxford)  
**Virgil, *Aeneid*** (Penguin)  
**Petronius, *Satyricon*** (Oxford)

<b>Grading:</b>	Participation	25%
	Tests	30%
	Writing	25%
	Final exam	20%

**General Course Information:**

1. We will spend the first six weeks of the term examining Roman history from the foundation of Rome until the Ides of March, 44 BCE. We will devote the next five weeks to playing the “Reacting to the Past” game, *Beware the Ides of March: Rome in 44 BCE*. For the remainder of the term, we will examine what really happened from the Ides of March, 44 BCE through the reigns of Augustus and Nero.

2. “Reacting to the Past” seeks to introduce students to major ideas and texts. It uses a “role playing” format to replicate the historical context in which these ideas acquired significance. Students run all game sessions; instructors advise factions and grade oral and written work. At the end of the game, in a series of post-mortem explorations, instructors set forth what did happen historically and compare “real” history to what happened in the classroom version.

*Beware the Ides of March* recreates the struggle for power and control of Rome that followed the assassination of Julius Caesar. The game begins immediately after the assassination, and most of the action takes place in the Senate, which is required to deal with various threats to order in the city and in the empire. Students are divided into two principal factions, “Caesarians” and “Republicans.” Some students will have indeterminate roles as non-partisan (or at least uncommitted) members of the Senate.

3. CLAS 1010H is supported by the Writing Intensive Program, which provides coaches to help students with their writing assignments. The WIP teaching

assistant is Katrina Vaananen ([vaananen@uga.edu](mailto:vaananen@uga.edu)).

4. Brandon Owens and Katy Sandlin will be preceptors for the Rome game.

5. The course website is at:

[http://www.classics.uga.edu/courses/clas1010h\\_reacting/index.htm](http://www.classics.uga.edu/courses/clas1010h_reacting/index.htm)

6. Class attendance and participation are essential. You must keep up with the assigned readings. Anyone habitually absent may be dropped from the course at my discretion.

7. All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work.

8. The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

TENTATIVE SCHEDULE FOR THE TERM

WEEKS 1, 2: The good old days  
Reading: Livy, Book 1  
Boatwright, *Brief History*, Chapters 1-2

WEEK 3: Did the Romans ever laugh?  
Reading: Plautus, *The Braggart Soldier*, *The Brothers Menaechmus*  
Boatwright, *Brief History*, Chapters 3-5

WEEK 4: Things fall apart  
Reading: Sallust, *Jugurthine War*, *Conspiracy of Catiline*  
Cicero, *Speeches Against Catiline*  
Boatwright, *Brief History*, Chapter 6

MONDAY, FEBRUARY 9: TEST #1

WEEK 5: Speaking of Cicero  
Reading: Cicero, *Against Verres*, *On the Command of Gnaeus Pompeius*  
Boatwright, *Brief History*, Chapter 7

WEEK 6: Reading: Cicero, *For Marcellus*  
Boatwright, *Brief History*, Chapter 8

MONDAY, FEBRUARY 23: TEST #2

WEEK 7: LET THE GAME BEGIN!

WEEK 8: GAME WEEK #2

SPRING BREAK, MARCH 9-13

WEEK 9: GAME WEEK #3

WEEK 10: GAME WEEK #4

WEEK 11: POSTMORTEM  
Reading: Cicero, *Philippics 2*  
Boatwright, *Brief History*, Chapter 9

WEEK 12: Putting it all back together  
Reading: Vergil, Books 1-6

WEEK 13: A new beginning  
Reading, Vergil, Books 6-12

WEEK 14: While Rome burns  
Reading: Petronius, *Satyricon*  
Boatwright, *Brief History*, Chapter 10

WEEK 15: What comes next  
(APR 27, 29,30) Reading: Boatwright, *Brief History*, Chapter 11

FRIDAY, MAY 1: READING DAY

FRIDAY, MAY 8: FINAL EXAM, 12-3